

Towards a strong career learning environment: results from a Dutch longitudinal study

Citation for published version (APA):

Draaisma, A., Meijers, F., & Kuijpers, M. (2016). Towards a strong career learning environment: results from a Dutch longitudinal study. *British Journal of Guidance & Counselling*, 45(2), 165-177.
<https://doi.org/10.1080/03069885.2016.1217979>

DOI:

[10.1080/03069885.2016.1217979](https://doi.org/10.1080/03069885.2016.1217979)

Document status and date:

Published: 18/08/2016

Document Version:

Other version

Document license:

CC BY-NC-ND

Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.
- The final author version and the galley proof are versions of the publication after peer review.
- The final published version features the final layout of the paper including the volume, issue and page numbers.

[Link to publication](#)

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal.

If the publication is distributed under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license above, please follow below link for the End User Agreement:

<https://www.ou.nl/taverne-agreement>

Take down policy

If you believe that this document breaches copyright please contact us at:

pure-support@ou.nl

providing details and we will investigate your claim.

Downloaded from <https://research.ou.nl/> on date: 06 May. 2023

Open Universiteit
www.ou.nl



Towards a strong career learning environment: results from a Dutch longitudinal study

Aniek Draaisma, Frans Meijers & Marinka Kuijpers

Abstract

To prepare students for the flexible labour market of nowadays, schools are increasingly acknowledging their responsibility to guide students in their career development. The project 'Career Orientation and Guidance in Secondary Vocational Education' was developed to encourage Dutch schools to initiate and/or continue the creation of a strong career learning environment for their students. Central in this learning environment is a dialogue with the students, where meaning is attached to concrete experiences with work. This longitudinal study is designed to gain theoretical and practical insight into the influence of the project. Results show that, although the school's vision on career orientation and guidance is clear to the teachers, it is not supported by all of them. It appears that the renewed vision is imposed on the teachers, and this absence of a shared and widely supported vision appears to withhold the teachers and the project managers to engage in collective action.